VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

FOR

HOPEWELL CITY PUBLIC SCHOOLS

SCHOOL YEAR 2011-2012

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%

1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	20	11-2012	201	0-2011	200	9-2010	
EOC English: Reading (1S1)	98.63%	(144 of 146)	99.39%	(163 of 164)	99.37%	(158 of 159)	
EOC Mathematics (Highest level) (1S2)	100.00%	(144 of 144)	99.39%	(162 of 163)	99.37%	(157 of 158)	

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test	2011-2012				
EOC English: Reading (1S1)	99.11%	(111 of 112)			
EOC Mathematics (Highest Level) (1S2)	100.00%	(111 of 111)			

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **81%**
- B. Completers participating in one or more Board approved credentialing tests 52%
- C. Completers taking and passing credentialing tests 72%
- D. Completers passing credentialing tests 33%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **40**%

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $^{^3}$ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.62% (143 of 145)	93.90% (154 of 164)	96.23% (153 of 159)
B. Completers Participating in a Credentialing Test Rate	57.24% (83 of 145)	51.83% (85 of 164)	54.72% (87 of 159)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.59% (81 of 83)	87.06% (74 of 85)	88.51% (77 of 87)
D. Completers Passing Credentialing Test Rate ⁵	55.86% (81 of 145)	45.12% (74 of 164)	48.43% (77 of 159)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.14% (93 of 145)	57.93% (95 of 164)	58.49% (93 of 159)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.93% (26 of 145)	19.51% (32 of 164)	15.72% (25 of 159)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010			
A. Student Competency Rate ⁴	98.21% (110 of 112)	92.73% (102 of 110)	95.40% (83 of 87)			
B. Completers Participating in a Credentialing Test Rate	57.14% (64 of 112)	48.18% (53 of 110)	51.72% (45 of 87)			
C. Test Takers (Completers) Passing Credentialing Test Rate	98.44% (63 of 64)	83.02% (44 of 53)	88.89% (40 of 45)			
D. Completers Passing Credentialing Test Rate ⁵	56.25% (63 of 112)	40.00% (44 of 110)	45.98% (40 of 87)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.50% (70 of 112)	48.18% (53 of 110)	49.43% (43 of 87)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.50% (14 of 112)	16.36% (18 of 110)	10.34% (9 of 87)			

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(146 of 146)	100.00%	(164 of 164)	100.00%	(159 of 159)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
98.62%	(143 of 145)	96.95%	(159 of 164)	98.11%	(156 of 159)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.80%	(119 of 142)	85.71%	(126 of 147)	92.81%	(129 of 139)

ALL SPECIAL POPULATIONS PERFORMANCE			
2011-2012			
78.02%	(71 of 91)		

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS						
2011-2012		2010-2011		2009-2010		
86.59%	(142 of 164)	92.45% (147 of 159)		84.76%	(139 of 164)	

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012			010-2011	20	009-2010
33.90%	(517 of 1,525)	32.84%	(447 of 1,361)	32.62%	(516 of 1,582)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS						
2011-2012		2010-2011		2009-2010		
44.85%	(61 of 136)	25.35%	(36 of 142)	22.03%	(26 of 118)	

2011-2012 Hopewell City Public Schools **Annual Performance Summary**

	All St	tudents	Special F	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		Х
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2011-2012 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² New performance measure required by Virginia Board of Education